

Overview of October 4, 2011 Feedback from Council

Feedback and questions were captured on each of the proposed goal areas for the ECAC on October 4, 2011. Generally speaking, there was support for all of the objectives with clarifications requested as well as further details on some of the proposed goals. The public-private partnership goal was the report that generated the most questions because a complete written report was provided to the Council. Following is a high level summary of the goal areas that generated questions.

Public-Private Partnership – The main theme of the questions around this goal area were related to the

- Outcomes of the Board – these would be determined by ECAC and based on the 3 approved program areas. ECAC objectives and outcomes would serve as the priorities for funding.

Most comments and questions were about key implementation details of the Public Private Partnership. Work on these details will be shared with the ECAC, including

- The exact structure, purpose, and funding sources for administration and grants.
- The relationship of the Board to the ECAC: the number of members, who would appoint them and how the board would work with local entities and funders. – We agree that this board would need to have a clear relationship to the ECAC and detailed questions such as those above would be important implementation details.
- How the relationship to local communities and entities and how this might work- the Birth to Five Policy Alliance is assisting with some guidance on how this might work, details will be shared.
- If the Public Private Partnership Board would be tied to an existing 501 (c) 3, as recommended in the report or a new 501 (c) 3.

Data - questions related to the Early Childhood Longitudinal Data System included:

- How this project was dealing with privacy issues – these issues have been considered and are discussed in the Project Charter; there are other state and national models that we can learn from.
- How we determine if our system is on track for meeting early childhood targeted outcomes – these questions will be clearly answered as the EC-LDS is implemented.

Professional Development

- Highlighting both credit and non-credit opportunities was mentioned as important – this is something that will be considered as part of ongoing work as part of a complete professional development system.
- How exactly DPI's inter-departmental center on professional development would operate generated questions, including the structure, purpose and what programs it would include – these are details that DPI would need to work out in implementing the new office.

Screening and Assessment

- It was suggested that some communities are already working on practices around screening and assessment; these models would be considered as the subcommittee continues to work on the recommendation of a model screening and assessment schedule.
- For developing a comprehensive Kindergarten assessment process, ECAC members believed that any assessment should cover all domains and be valid and reliable which are both goals of the ECAC.
- Coordinating with Read to Lead was noted and is a shared objective related to ECAC goals.